

Race to the Top Stocktake Recording

SY 2012 – 2013

LEA Name: Fairborn Digital Academy

Participants: Bob Grimshaw, Executive Director; Gary Walker, Officer; Ed Gibbons, Officer; Matthew Shoemaker, Program Coordinator; Joyce Goins, Tutor; Erik Tritsch, Principal

Date: November 5, 2012

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**Share with us what you are most proud of accomplishing through your RttT work. What is your LEA’s greatest accomplishment?**

* Achievement of an effective rating, met AYP and achieved a performance index of 95. It was the only HS Community School to achieve this.
* Created an opportunity to take a deep look at structure and collaboration
* A major focus for them has been to establish important relationships with students and the My Voice data was a great assistance with that.
* Change in the way special education services are provided

**What data do you use to track effectiveness? How effective is the data you currently use to track /measure:** (Quality and effectiveness of implementation, implementation of initiatives - common core, teacher/principal evaluation, FIP; and changes in practice and organizational culture - attitudes, behaviors, routines, etc…)

* Individualized quarterly based plan which is developed jointly between coach,student and parent and is monitored on a continuous basis.
* Global Scholar and Battelle end of course exams are used.

**What are the strengths and weaknesses of the working relationship of your Transformation Team?**

(Meeting effectiveness, team norms, systemic progression for the future, decision making process, communication plan - dissemination of information to all parties involved; and reporting structure)

* Diversity of the team members and their perspectives. Balance between younger and more experienced staff, role models
* Team exhibits a future vision orientation
* Strong relationship with Fairborn City Schools

**What are the top challenges or critical milestones your LEA faces in achieving your RttT goals?**

(Source of challenges, possible solutions, professional development needed, and communication)

* Time to meet
* Staff changes, How do you find the people to do this unusual type of work when the pay and benefits are so low.
* The challenge of matching courseware to the needs of the students
* Parent communication is tough.
* With blended learning, a need for online formative assessment

**How did the dollars spent in RttT contribute to the work you accomplished?** (Projects, percentage of expenditure to date, professional development, resources, and future spending)

* Not a whole lot given the small allocation ($7,000.00)
* PD related to online learning
* Assessment purchases
* 3.5 day orientation to Global Scholar
* Staff surveys

**How could Ohio’s RttT Delivery Team improve their service to your LEA? What are the Delivery Team’s strengths and weaknesses?** (Resources, regional delivery system, professional development, and communication)

* Too much compliance required work when compared to grant amount
* Communication is overwhelming

Dear Executive Director Grimshaw,

The RttT delivery team has completed its Stocktake for Fairborn Digital Academy. I want to thank you for your cooperation and participation in this process. I had a very enjoyable visit to your school and you are to be commended on the work that you are engaged in.

The preceding pages include a summary of points noted through our conversations on that day.

Just a couple of reminders related to the Collaboration Center. 1) Please post examples of communications that relate to RttT (copy of board agenda, newsletters, etc.) in the Communications Folder. 2) The dates for posting Progress Monitoring are by September 7, November 2, January 4, March 1, May 3, and July 5 (Please note: each reporting period is tabbed for your convenience. Christopher Caldwell will make comments for your review within one month after submission and will notify you as to when his comments have been posted)

As always, for any needed support please reach out to Christopher Caldwell your regional specialist or myself at any time.

Jeff Royalty

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