



1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

Fairborn Digital Academy will use funds to create a new tutoring facility which will have spaces to allow for social distancing and safe air flow and ventilation so students can safely come in for in-person remediation and testing. FDA will also use funds to retain staff to make sure all students are able to receive high quality tutoring assistance on their lessons.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

Fairborn Digital Academy will work with students to assess learning needs to create a personalized plan to create individualized instruction for each student to help them increase student performance brought about by learning loss due to COVID.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and

Fairborn Digital Academy will use funds to create a new tutoring facility which will have spaces to allow for social distancing and safe air flow and ventilation so students can safely come in for in-person remediation and testing. FDA will also use funds to retain staff to make sure all students are able to receive high quality tutoring assistance on their lessons.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Fairborn Digital Academy will work with all students to create an individualized learning plan to address learning loss and Social Emotional Learning needs. All students will be eligible to attend tutoring sessions at the new tutoring facility as is safely consistent with the most recent CDC guidance.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

Fairborn Digital Academy was able to adjust well to helping all students through e-learning, but realized that not having the in-person tutoring capabilities hurt many of our students because the relationship building and Social Emotional Needs of our students. Having a new tutoring facility will help students in those areas.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff.

Fairborn Digital Academy is working quickly to make the necessary improvements to the facility so students can safely come in to receive tutoring.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

Fairborn Digital Academy is already an online school. The ARP ESSER funds will be used to support our in-person needs for testing and in-person tutoring.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

Fairborn Digital Academy plans to use the Renaissance STAR testing data to create personalized instructional pathways for each student to address their individual learning needs

■ Purchased Services: Instruction ■ Purchased Services: Facilities
■ Capital Outlay: Safety ■ Capital Outlay: Facilities

